What My Kindergartener is Learning



AUGUST-				SCIENCE 🔼 & SOCIAL STUDIES 🧶	
OCTOBER	Students will learn about the different components of a book while reading about friendships.	Students will learn about number language and will be able to count, add and subtract up to 5.	Students will learn about the effects strength and weight have on the motion of an object.	Students will learn to make friends.	
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OCTOBER- DECEMBER	Students will learn to make connections between texts and illustrations while reading about careers in the community.	Students will learn to count up to 10, add and subtract within 1-5, and use drawings and hand techniques to do math.	Students will understand what humans and animals need to survive.	Students will learn about working together.	
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DECEMBER- FEBRUARY	Students will learn about story elements and patterns by studying one or more author(s).	Students will learn comparison symbols, counting strategies, and sorting strategies.	Students will learn about the relationship between plants, animals, and the environment.	Students will learn about calendars, holidays, timelines, and American Symbols.	
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FEBRUARY- APRIL	Students will learn about time as a literary element while learning about the life cycle of plants and animals.	Students will learn to count up to 100 by 10's, solve basic word problems, draw equations, and count with objects.	Students will learn about the differences in weather and temperature and how these differences affect the environment.		
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APRIL- JUNE	Students will learn to identify key story details while reading about the daily lives of people in Africa and Asia.	Students will learn to identify various shapes and understand placement orientation (e.g. above, beside, behind, and in front).	Students will learn basic words that describe geographic orientation (for example, left, right, close, far) and directions.		

Activities to Practice with My Kindergartener Public Schools

Think about your daily routines.

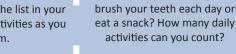
How many times do you



AUGUST-OCTOBER



Make a list and draw pictures of fun activities you can do with new friends. Post the list in your home and circle activities as you do them.



At the grocery store, discuss how your cart gets heavier and more difficult to push when you add more items.

Keep a reading journal to record how much time you spend reading each day! List titles and your favorite characters from each story. Include character traits that you admire.

Discuss what your student's new classmates are like. Have they made any new friends? How will they be a good friend to their classmates?



OCTOBER-DECEMBER



Find ten objects (such as favorite toys) and practice counting them! Sort by size, color, or any other features. How many brown stuffed animals are in your home?



Pick up trash in your neighborhood and set up recycling stations in your house for plastic, paper, and glass. Discuss how the choices we make impact our planet.



Do simple tasks together at home, like emptying the dishwasher or taking out the trash, and discuss how it is similar to clean up time in class. Discuss how it's better to work together.



Look at of the hard workers in your community! What kind of jobs are they doing? Discuss what might be fun or difficult about the different jobs you observe.



Visit your local library to checkout three new books! Visit bit.ly/findmylibrary to find your local library branch.



DECEMBER FEBRUARY



Observe different plants and animals in your neighborhood and learn their names together.



Make a list of special dates, like birthdays, holidays, and other important dates. Then, with your child, list them in calendar order.



Write and illustrate a funny story about a trip to the park with your family as the main characters! Be sure to draw amazing pictures of the fun times you have at the park.



Visit the Smithsonian Museum of Natural History's Butterfly Pavilion, free of charge on Tuesdays. Visit www.mnh.si.edu for more information.



While doing laundry, practice sorting clothes by darks and lights, then count the number of articles in each pile. Is that a big or small load of laundry?

Read together everyday for 20 minutes



FEBRUARY APRIL



Visit the National Cherry Blossom Festival. The 2015 dates are March 20 - April 12. Visit bit.ly/2015Blossoms for more information.



Keep a journal of the weather for one week and draw daily illustrations that best represents the weather you experienced.



Practice jumping rope in February, Heart Health Month! Track your pulse before and after to see how hard your heart is working. Visit bit.ly/ DCPSPulse to learn more.



Math can be done aloud! Practice coming up with simple word problems together. For example, if you have three apples and then you eat one, how many do you have left?



Butterflies are amazing! Draw a circle and illustrate the stages of a butterfly around the edge. Then find pictures of butterflies in magazines or online to paste onto your creations!



APRIL -JUNE



Write and illustrate a short story about a family in another part of the world. Include details about what they eat, where they live and go to school, and/ or the clothes they wear.



Visit the Kennilworth Park and Aquatic Gardens. Look for frogs on a pond tour, offered every weekend at 10 a.m. Visit nps. gov/keaq for more information.



Practice comparing the shape and size of different things in your home! For example. compare your TV remote to a food delivery menu and discuss the differences.



What are your summer plans? Brainstorm five activities you can do together to keep learning over the summer.



Practice looking at road signs, bus signs, or metro signs. Discuss how they tell us where to go. Use descriptors to indicate left, right, close, far.









Math





